



**Ashti Taluka Shikshan Prasarak Mandal's**

## **Adv. B. D. Hambarde Mahavidyalaya Ashti**

**Strength, Weakness, Opportunity and Challenges**

**(SWOC)**

---

### **Institutional Strength**

- Sufficient opportunities for co-curricular activities.
- Well-equipped Science, computer, automobile and beauty laboratories.
- Extension activities with significant contribution from departments and NSS
- Well-structured mentoring system with proper Mentor-Mentee ratio
- Faculties from the college as chairman and members in Board of Studies, Board of Examinations and Question paper setter's panels of the parent University and college.
- Remedial teaching for slow learners, student counseling and guidance for civil service examinations
- A full-fledged NSS unit participating in all type of extension activities addressing locational advantages and disadvantages.
- Curriculum enrichment through add-on certificate value added /diploma courses.
- Adequate Sports facilities and stadium with 6 deferent ground and 400 mtrs running trek
- Awards, medals, trophies national and international soprts

- Feedback analysis system and action taking mechanism
- Annual internal Academic and Administrative audit by IQAC
- Partially automated library with more than 32,000 books and INFLIBNET facility.
- Scholarships and other financial assistance to the students by government.
- Gender equity visible in College administration and women empowerment through the women cell and ICC for grievance redressal
- Eco friendly campus in a serene location with abundant natural resources.
- Well organized and supportive Alumni. Association registered with charity commissar.
- Participative and collaborative management approach reflected in various committees, quality circle meetings
- Use of modern technology in teaching-learning process
- Rain Water Harvesting ( Ground and roofs)
- Farm pond with forty lac liter water storage capacity
- Green Audited Institution
- ISO Certification
- Energy Audited
- Gender Audited

## **Institutional Weakness**

- B.Sc., B.C.A and PG Programme are on non-grand basis.
- The majority of students from severely disadvantaged and poor economic backgrounds and hence their motivation levels and language competency are low.
- Government policy restricts appointment of Permanent staff.
- Insufficient placement opportunities to students due to its location in rural area.

## **Institutional Opportunity**

- Extending the Resources and Facilities to the Public
- Flexibility in curriculum makes the students choose the topics of their interest
- Research culture among students and staff to carry out quality research
- Provision of Skill based education through NSQF skill courses sponsored by UGC

## **Institutional Challenges**

- Students belonging to educationally marginalized families having low motivation and aspiration.
- Lack of interest from the industry to engage industrial linkage/ tie-ups.
- Large investment requirement in technology to make the entire process of technology-based education.
- Bigger challenge in building up a vibrant research and consultancy culture
- Self-financing colleges and courses started in nearby areas
- To retain the qualified faculties and augment infrastructural and research facilities for unaided PG courses being run



**Principal**

**Adv. B.D.Hambarde Mahavidyalaya**

**Ashti, Tal. Ashti, Dist. Beed**